

令和8年度

帝塚山学院泉ヶ丘高等学校
入学者選抜試験問題

1次・帰国生入試

英語

(試験時間 55分)

受験番号	
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- 1 リスニング問題 (放送で指示がありますので、それに従って解答しなさい。また、解答はそれぞれア～エから最も適切なものを1つずつ選び、解答欄の記号を○で囲みなさい。)

- A (1) ア He went to the hospital.
イ He was tired.
ウ He had to be with his sister.
エ He had to work with his parents.
- (2) ア He didn't have time to see it.
イ He liked it more than the food.
ウ He didn't enjoy it.
エ He saw it with his friends.
- (3) ア The man watched the game on TV.
イ The man played in the game.
ウ The man studied and didn't watch TV.
エ The man doesn't like soccer.

B 留学生の Mark と Lisa がポスターを見ながら会話しています。二人の会話を聞いて以下の問いに答えなさい。

Volunteer Work in Sakai City

Volunteer Work	Date and Place	Information	Contact
Sports Volunteer	Tuesday and Friday (Sport Center)	We have soccer and basketball lessons for young children.	Volunteer office e-mail: sports@tezukayama.com
Cleaning Volunteer	Sunday Morning (City Hall)	Let's clean our city together.	Visit your school office
Language Volunteer	Saturday and Sunday (City Hall)	We are looking for someone who can speak Chinese and Korean especially.	Language Support Center Phone: 123-456-789

- (1) ア He is going to send an email to the volunteer office.
イ He is going to give up joining the volunteer program.
ウ He is going to call the school office.
エ He is going to join the volunteer program twice a week.
- (2) ア He is worried about his language skill.
イ He has done volunteer work several times.
ウ He has to practice soccer twice a week.
エ He can play basketball well.
- (3) ア She can speak two languages.
イ She knows a lot about Korean culture.
ウ She is preparing a lot for the volunteer work.
エ She is from China.

C 「*第二言語(Second Language)を学ぶ重要性」についてのスピーチを聞いて、以下の(1)～(4)の問いに答えなさい。(*第二言語とは、母語の習得後に学習し、使用できるようになった母語以外の言語のことです。)

(1) What is the main idea of this passage?

- ア Translation apps are useful.
- イ Learning a second language is difficult.
- ウ Students should travel abroad.
- エ Learning a second language gives you good opportunities.

(2) According to the passage, how can learning another language help you when you travel?

- ア You don't need to carry a map.
- イ You can talk with local people more easily.
- ウ You won't have to learn about the culture.
- エ You can give local food to your friends.

(3) What does the passage say about language and culture?

- ア Language and culture are not related.
- イ Only old languages have culture.
- ウ Language shows history, traditions and ways of thinking.
- エ Culture is more important than language.

(4) Why does the speaker talk about translation apps?

- ア To say they are better than learning languages.
- イ To say they replace for teachers.
- ウ To say they are 100% correct.
- エ To show they cannot replace real communication.

《リスニング問題は以上です。》

2 次の英文を読んで、後の設問に答えなさい。

Have you ever bought something on the Internet and gotten it the next day? In some cities, companies can even bring something to your house in about an hour. It may sound surprising, but robots make it possible.

These robots don't have arms and legs like the robots you see in films. They are small and low and have *wheels to move around. They also have a little computer "brain" and *sensors, so they know where they are going.

Internet shopping companies keep popular things (A) people often buy in huge buildings called *warehouses. They are kept on light plastic shelves with a *metal base.

あ

Robots also help humans in other jobs. In France, for example, people who own grape farms often can't find enough workers to help during the busy season. Robots help them take care of the plants that grapes grow on.

*Firefighters also use robots to save people. These robots can go into places that are too dangerous for humans. (1)They (of / that / materials / made / survive / in high temperatures / are / can). One of the robots that firefighters use looks like a snake, so it can go into very (B) spaces.

Robots are also used in hospitals. For example, some hospitals use robots to help the workers carry things like medicine or *bedsheets from one place to another. This gives them more time (2)to help sick people.

You probably know that robots are used to make things like cars. Did you know that cars themselves are becoming more like robots? One Internet taxi company is developing cars that can drive to many places (C). If we had taxis like this, people would not need to own cars. You could just call the taxi company, a robot car would drive itself to your house, you would get in, and it would take you to any place you want to go to. That would be amazing, (D)?

Robots don't just do jobs that are too hard or dangerous for humans. Recently, some hotels have started using robots to help guests check in. One hotel has robot *dinosaurs at its check-in counter. In the same hotel, flying robots called *drones are used to bring food to guests.

Robots are also used in the rooms. For example, there aren't any light *switches. Instead,

(3) guests () a robot in the room () turn the lights on and off. Guests can also ask the robot what the time or weather is. (4) The robots don't only make the hotel more fun and comfortable, but they also save money.

In the future, robots might be used more often to work with people in the home. People who are older and live alone often don't go out very much or see many people. Robots that can smile, talk, play games, and even dance can be like a friend to these people and help them feel better.

Robots that work with people, or "social" robots, use cameras, sensors, *microphones, *speakers, and computers connected to the Internet to learn about the world around them. These robots are developed to have communication with people, so they look very friendly. Owning one of these robots is like having a robot friend in your home.

- [注] wheel(s) : 車輪 sensor(s) : センサー warehouse(s) : 倉庫
 metal base : 金属の土台 firefighter(s) : 消防士
 bedsheet(s) : ベッドシーツ dinosaur(s) : 恐竜 drone(s) : ドローン
 switch(es) : スイッチ microphone(s) : マイク speaker(s) : スピーカー

設問1 空欄(A)～(D)に入る語(句)として最も適切なものを、下のア～エから1つずつ選び、解答欄の記号を○で囲みなさい。

- (A) ア so イ that ウ because エ when
 (B) ア small イ heavy ウ active エ clear
 (C) ア from the taxi company イ on the Internet
 ウ for free エ without a human driver
 (D) ア would it イ it would ウ wouldn't it エ it wouldn't

設問2 空欄 あ には下のア～エの文が入ります。本文の内容に合うように正しい順番に並べかえ、記号で答えなさい。

- ア The box is given to a driver, and the driver takes it to the person who bought it.
 イ There, workers can take the thing they need, check it, and put it in a box.
 ウ When someone orders something, a robot quickly moves to the shelf with the item.
 エ It moves under the shelf, picks up the shelf with everything on it, and carries it to the front of the warehouse.

設問3 下線部(1)が次の意味を表すように、()内の語(句)を並べ替えなさい。

それらは高温でも耐えることができる素材でできている。

設問4 下線部(2)と同じ用法の不定詞を含む文を下のア～エから1つ選び、解答欄の記号を○で囲みなさい。

ア He wants to be a police officer like his father.

イ I will go back home soon to listen to the new CD.

ウ We didn't know the way to solve the problem.

エ The boys were happy to watch the game at the stadium.

設問5 下線部(3)が「客が部屋にいるロボットに電気をつけたり消したりするように頼む」という意味になるように、空所に入る適切な語をそれぞれ1語で答えなさい。

設問6 下線部(4)を日本語に直しなさい。

設問7 本文の内容に関する次の[1]～[5]の問いに対する答えとして最も適切なものを、下のア～エからそれぞれ1つずつ選び、解答欄の記号を○で囲みなさい。

[1] フランスのぶどう畑では、なぜロボットが使われていますか。

ア Because they work when there are too many people.

イ Because there are not enough workers at busy times.

ウ Because they pick grapes faster than workers.

エ Because grapes grown by robots taste better.

[2] ホテルでロボットがどのように使われることがありますか。

ア Robots prepare breakfast and serve in rooms.

イ Robots help guests check in and drones deliver food.

ウ Robots give tour information and drive guests around.

エ Robots build new rooms while guests watch.

[3] 二重線部が具体的に表す意味はどれですか。

- ア Robots are too weak to do dangerous jobs.
- イ Robots only work with people who are sick.
- ウ Robots also do other kinds of jobs to help people.
- エ Robots always work alone to keep people safe.

[4] “social robot”の説明として最も適切なものはどれですか。

- ア A robot that helps you find popular websites online.
- イ A robot that makes food and cleans the house.
- ウ A robot that plays, talks, and dances like a friend.
- エ A robot that works in dangerous places like fires.

[5] ロボットの未来に対する著者の意見を最も適切に表しているものはどれですか。

- ア Robots will never be able to drive cars.
- イ Robots may be like our friends and help in daily life.
- ウ Robots should only be used in hospitals.
- エ Robots are too expensive to be useful.

3 次の Igor (イゴール) という少年の物語を読み、後の設問に答えなさい。

A long time ago, a little boy called Igor lived with his mother and father in a small wooden house.

Igor's family was very poor. His father was a *woodcutter, and his mother made clothes for rich people in the city. Their house was in the middle of a large forest in the north of Russia. In summer, the days were long and the birds in the forest were singing to each other. Igor's father taught him the names of the different birds, and the boy soon knew all their songs. But in winter, the days were very short, and there was deep snow everywhere. (1)The forest (quiet / left / became / spend / the birds / the winter months / to / because) in warmer countries.

One winter, Igor became ill. The doctor from the city came to see Igor and talked with the boy. Then he spoke to Igor's mother and father. “He's very ill, but I don't know what's wrong with him. This winter many young children all over the country are becoming ill and dying, and nobody knows why. [1]”

During the next few days, Igor got worse. He spent all day in bed, and became bored with his toys. His father brought him little things from the forest because he wanted him to forget that he was ill, but he was not interested in anything.

One morning, after a very bad night, Igor woke up and his father was looking at him.

“Is there anything that you want?” said his father.

“Yes, there is, Father,” said Igor. “I miss the songs of the birds. Could you catch a bird and put it in a cage for me? If you put the cage above my bed, I can listen to the bird’s song and remember the sounds of the forest.”

“Of course, little Igor,” said his father. “I’ll bring you your bird tomorrow.”

But it was winter and he knew that there were no birds in the forest then. This was the only thing that his son wanted, and he could not give it to him.

“[2]” said Igor’s mother. “You can use one of those little pieces of wood that we usually burn on the fire. Of course it’ll never sing, but perhaps if it’s very beautiful, little Igor will like it.”

After dinner that night, he started making the bird. The first few birds that he made were not good. But in the end, he finished making a bird. While the sun was beginning to come up, he showed the bird to his wife.

“It’s beautiful,” she said. “But it’s not ready yet.”

She tied a long *thread to the middle of the bird’s back to hang it above Igor’s bed.

“It’s ready now,” said the woodcutter. “[3]”

Igor was asleep. Very quietly the father hung the bird above the boy’s bed. The woodcutter went happily to his bed to rest after (2)his long night’s work.

Later that morning, he went back into Igor’s room. The bird was turning slowly above Igor’s head. His son was watching the bird carefully. There was a light in his eyes.

“It’s beautiful, Father,” said Igor. “Thank you. (3)But I’ve never seen a bird like it in the forest before. What’s it called?”

“That’s a good question. I’ll find out and tell you later.”

The next morning, when the woodcutter went into his son’s room, he noticed that the boy was sitting up in bed and was trying to touch the bird. “Igor has not sat up in bed for many weeks,” he thought.

“So what’s it called, Father?” the boy asked.

“I’m still not sure,” his father replied.

That night, Igor's father went into his son's room and (4)he quietly made the thread a little shorter. Now the bird was hanging a little higher above Igor's head. Three days later, he noticed that (5)Igor was *kneeling on the bed and trying to touch the bird. His hand was very near it.

"Have you decided the name of my bird, Father?" Igor asked.

"Not yet, my son. I'll tell you later," his father replied.

Again the father went at night into his son's room and put the bird a little higher. Five days later, Igor was standing on the bed, and almost touching the bird.

"Father, help me. I want it to *go round," he said.

"[4]" replied his father.

"And when will you tell me its name?"

"Very soon, my son," replied the father.

Seven days later, strange sounds came from the house when Igor's father was cutting wood. He ran quickly to his son's bedroom. Igor was jumping up and down on his bed. Above his head the bird was going round very fast.

"Look, Father. I touched the bird!" shouted Igor happily. "Now, please tell me. What's its name?"

"It's called the bird of happiness," his father replied.

[注] woodcutter : 木こり thread : 糸 kneel : ひざ立ちをする
go round : まわる

設問1 下線部(1)の()内の語(句)を、本文の内容に合うように正しく並べかえなさい。

設問2 空欄[1]~[4]に入れるのに最も適切なものを、それぞれ下のア~エから1つずつ選び、解答欄の記号を○で囲みなさい。ただし、同じ記号を複数回使ってはいけません。

ア Keep trying. You can do it!

イ I'll take it into little Igor's room.

ウ I'm sorry but I can't do anything to help him.

エ Why don't you make a bird from wood for him?

設問3 下線部(2)が指す具体的な内容を、下の空欄に合うように10字以内の日本語を入れて答えなさい。

()作業

設問4 下線部(3)を日本語に直しなさい。

設問5 下線部(4)に関する以下の問いに対する答えとして最も適切なものを、下のア～エから1つ選び、解答欄の記号を○で囲みなさい。

Why did Igor's father make the thread a little shorter?

ア Because he wanted the bird to fly higher.

イ Because he wanted Igor to move more each day.

ウ Because he didn't want the bird to fall down.

エ Because he didn't want Igor to touch the bird.

設問6 下線部(5)の行動をイゴールがとった理由を、次の英文の空欄に適切な語を入れて答えなさい。

Because he wanted () () () () ().

設問7 本文の内容と一致するものを下のア～キから2つ選び、解答欄の記号を○で囲みなさい。

ア Igor's family became rich because the clothes his mother made were the most popular in the city.

イ In summer, Igor learned the names and songs of birds from his father.

ウ The doctor knew what was wrong with Igor and how to take care of him.

エ Igor was interested in the toys Igor's father brought him.

オ Thanks to the birds in the forest, Igor forgot that he was ill.

カ Igor's father was able to find a bird in the forest even in winter.

キ When Igor saw the wooden bird, his eyes showed a sign of happiness.

1	A	(1) ア イ ウ エ	(2) ア イ ウ エ	(3) ア イ ウ エ	
	B	(1) ア イ ウ エ	(2) ア イ ウ エ	(3) ア イ ウ エ	
	C	(1) ア イ ウ エ	(2) ア イ ウ エ	(3) ア イ ウ エ	(4) ア イ ウ エ

2	1	(A) ア イ ウ エ	(B) ア イ ウ エ	(C) ア イ ウ エ	(D) ア イ ウ エ	
	2	⇒ ⇒ ⇒				
	3	They (.....)				
	4	ア イ ウ エ				
	5	guests (.....) a robot in the room (.....) turn the lights on and off				
	6				
	7	[1] ア イ ウ エ	[2] ア イ ウ エ	[3] ア イ ウ エ	[4] ア イ ウ エ	[5] ア イ ウ エ

3	1	The forest (.....) in warmer countries.				
	2	[1] ア イ ウ エ	[2] ア イ ウ エ	[3] ア イ ウ エ	[4] ア イ ウ エ	
	3					作業
	4					
	5	ア イ ウ エ				
	6	Because he wanted (.....)(.....)(.....)(.....)				
	7	ア イ ウ エ オ カ キ				